

Mohamed Moghazy

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- **Career Objective:**

Recognized for ability to teach a culturally diverse student population, while developing individualized plans for students at different learning levels. Proven ability to improve students' levels in Arabic and Islamic through innovative activities and secure environment.

- **Mission Statement:**

I am a dedicated, hardworking and experienced educationalist who is inspired by teaching, the theory of education and the training of others.

- **Career Summary:**

- ✓ A result oriented professional with 8 years of rich experience in Teaching, and department chair.
- ✓ Proficient in training the students by using interactive discussions and “hands-on” approaches to help students learn and get a better understanding of the concerned subject.
- ✓ Highly dedicated and self-motivated professional with proficiency in organizing workshops, special events, and campaigns, presentations, etc.
- ✓ Skilled at bringing challenging & innovative teaching/learning atmosphere which empowers the active learner.
- ✓ A self-motivated leader with proficiency in handling administrative activities entailing student-parent relationship and upholding of the institution motto.
- ✓ Effective communicator with excellent relationship management skills and strong problem-solving abilities.
- ✓ Teaching Arabic and Islamic with using technology and authentic materials to develop students' level in using the language in fun and interesting way.
- ✓ Fluently bilingual in both Arabic and English.
- ✓ Extensive knowledge of the new trends of schooling i.e. Learning styles. Multiple Intelligences, Brain-based learning, Lesson Planning (according to Bloom's Taxonomy), Classroom management techniques, and technology tools in teaching and learning.
- ✓ Leading and training faculty staff development.
- ✓ Excellent analytical, problem solving, self-independent learner and research skills.

- ✓ Respond effectively and creatively to change; highly adaptable to fluctuating requirements and situations.
- ✓ Fast learner, highly productive, hard-working, self-starter and a team player.

• **Personal Information**

Full name	Mohamed Abdel Gelil Sayed Moghazy
Full Name (Arabic)	محمد عبدالجليل سيد مغازي
Nationality	Egyptian
Place of Birth	Dubai, U.A.E
Gender	Male
Mobile Number	+971553298690
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• **Academic qualification:**

Graduate:

Qualification Name	Master
Qualification Title	Master of Arts in Foreign Language Teaching
Institution Name	Michigan State University
Institution Country	East Lansing, Michigan, U.S. A
Language of Instruction	English
GPA	3.4
Date	2016 - 2017

Undergraduate:

Qualification Name	Bachelor
Qualification Title	Bachelor of Islamic Studies in African Language
Institution Name	Al-Azhar University
Institution Country	Cairo, Egypt
Language of Instruction	English, Swahili, and Arabic
GPA	Good
Date	2005 - 2010

• **Work Experience:**

Full Time:

<u>Current Employment</u>	
School Name	Collegiate American School, Dubai, U.A.E
Joining Date	20/08/2014 to present
Job Title	Arabic and Islamic Coordinator Arabic B and Islamic B teacher
Curriculum Taught	American
Cycles Taught	Elementary, middle and high school (1-12) (PYP – MYP – DP)
Courses taught	Arabic B as a second language based on ACTFL and MFL standards from grade 3 to grade 12. Islamic B based on I love Islam and Learning Islam books from grade 1 to grade 12.
Responsibilities	<ul style="list-style-type: none"> ➤ Develop and implement Arabic and Islamic department improvement plan, working in conjunction with the school’s strategic plan to move the school forward. ➤ Carry out data analysis and chart student progress. ➤ Manage and develop a staff of 7 teachers in accordance with school’s continual professional development strategy. ➤ Appraise department staff using Teaching and Appraisal and Support Framework. ➤ Demonstrate excellent and innovative pedagogical practice, including the use of educational technology. ➤ Coach and mentor staff, providing advice and feedback. ➤ Review and manage the Arabic and Islamic curriculum both in primary and secondary schools. ➤ Assess and monitor student progress, implementing impact plans where necessary. ➤ Report on the progress of both students’ departmental teachers. ➤ Manage the department budget and resources. ➤ Prepare for KHDA School Inspection in accordance with criteria and follow through with an action plan.

Previous Employment	
School Name	The City School, Dubai, U.A.E
Joining Date	20/08/2011 to 19/08/2014
Job Title	Arabic and Islamic Coordinator Arabic B and Islamic B teacher
Curriculum Taught	British
Cycles Taught	Elementary, middle and high school (1-10)
Courses taught	Arabic B as a second language based on ACTFL and MFL standards from grade 3 to grade 10. Islamic B based on I love Islam and Learning Islam books from grade 1 to grade 10.
Responsibilities	<ul style="list-style-type: none"> ➤ Prepare course materials such as syllabi, homework assignments, and handouts. Carry out data analysis and chart student progress ➤ Evaluate and grade students' class work, assignments, and papers. ➤ Maintain student attendance records, grades, and other required records. ➤ Plan, evaluate, and revise curricula, course content, course materials, and methods of instruction. ➤ Select and obtain materials and supplies such as textbooks. ➤ Adapt teaching methods and instructional materials to meet students' varying needs and interests. ➤ Establish clear objectives for all lessons, units, and projects and communicate those objectives to students. ➤ Meet with parents and guardians to discuss their children's progress and to determine priorities for their children and their resource needs. ➤ Use computers, audio-visual aids, and other equipment and materials to supplement presentations. ➤ Initiate, facilitate, and moderate classroom discussions.

Part Time:

<u>Current Employment</u>	
Institute Name	Golden Age Institute, Dubai, U.A.E
Joining Date	2013 to present
Job Title	Arabic Language Instructor
Responsibilities	Teaching Arabic as a foreign language across diverse levels: beginners – superior (ACTFL Standards), using mainly Modern Standard Arabic as well as dialects as required (Levantine or Egyptian), for corporate companies, undergraduate students and conversation classes in groups or on one to one basis.

<u>Previous Employment</u>	
Institute Name	Languages Center, Abu Dhabi, U.A.E
Joining Date	2012 to 2016
Job Title	Arabic Language Instructor
Cycles Taught	Adult

<u>Previous Employment</u>	
Institute Name	Emcan Education Institute, Dubai, U.A.E
Joining Date	2011 to 2016
Job Title	Arabic Language Instructor
Cycles Taught	Adult

<u>Previous Employment</u>	
Institute Name	Karama Education Institute, Dubai, U.A.E
Joining Date	2011 to 2015
Job Title	Arabic Language Instructor
Cycles Taught	Adult

• **Continuing Education:**

Course Name	Course Institute	Language of Instruction	Date
Technology tools in developing classrooms	The Centre for Language Teaching Advancement (CeLTA), Michigan State University	English	August 2017 (15 hours)
PENTA Internal School Inspection (ISI) - Part 1	BSME, Latifa international school, Dubai, U.A.E	English	6 - 8 of April,2017
Four days observation and one-hour teaching	One World Now, Washington, Seattle, U.S. A	English	July 2017 (4 days)
How to Teach Arabic as Foreign Language (TAFL)	Top Quality Marque - Dubai Knowledge Village, U.A.E	English	April 2014 (20 hours)
Arabic and Islamic Conference in Dubai	KDSL, Dubai, U.A.E	Arabic	2015 (8 hours)
21st-century skills in teaching Arabic for Non-native speakers in International Schools.	Infinite Learning, Dubai Knowledge Village, U.A.E	Arabic	2016 (30 hours with a project during 3 months)
Leaders of Learning	Innoventures Education Dubai, U. A. E	English	January 2017
Computer skills	Emcan educational institute, Dubai, U. A. E	English	May 2012 (20 hours)
Differentiation	Innoventures Education Dubai, U. A. E	English	November 2011 (2.5 hours)

Publications:

- Co-published compilation of works with fellow MAFLT students about teaching a second language by using technology. Michigan State University, Michigan, U. S. A

<https://www.smashwords.com/books/view/798032>

Academic Researches:

- Intercultural Investigation Project.
- Classroom Research Proposal.
- Teaching with technology Persuasive Research.
- Classroom language analyze.
- Socio Language policy.
- Classroom observation.
- Standardized Assessment.
- *Mastering Arabic. 2nd ed review.*

Teaching Portfolio Website:

<https://mohamadmoghazy.com/>